## Writtle Infant School Year 1 Half Term Plan: Summer 2 2024

## **English**

Clearly re-tell story
Look at Non Fiction texts
Write a non-chronological report
Drama focus - emotions
Quick response to grapheme
sounds and further develop reading
fluency
Understand that text, illustrations
and other features combine to give
meaning.
Adding 'un' to form new words

## **Phonics**

Phase 5 sounds
Alternative graphemes and pseudo
words

Phonics screening

# Beside the Seaside



Benji Davies perfectly captures the emotional experience of young children, in this story about staying away from home with an elderly relative for the first time. There's warmth to the pictures which provides a comforting reading experience despite the drama and jeopardy of the exciting narrative climax. There's plenty to explore in terms of character motivation, change and themes as well as opportunities for wider learning in science, art and dance.

### **Maths**

Number: Place value within 100

Measurement: Money

Measurement: Time

## **Science**

**Plants** 

Identify basic structure of plants

Name common wild and garden plants.

Growing investigation: what do plants need to grow?

Sea creatures and coastal birds

# **Art & Design**

Letter formation (zigzags and

capital equivalent)

Sculpture and printing focus: Use different media to sculpt a shell

Looking at stormy paintings and making our own work of art

Line drawings of some of the characters from the story

# **Computing**

We are detectives

Using data to solve clues
Information technology: data

# **Design & Technology**

Art Focus

# **Geography**

Place knowledge
Exploring different islands.
Discuss the UK as an Island.
UK Islands e.g. Mersea / Canvey.

#### **Human and physical**

Use basic Geographical vocabulary linked to the topics such as ocean, sea, beach.

## History

**Events beyond living memory** Look at seasides then and now.

Discuss with adults such as grandparents how things have changed.

## Music

Explore sound and create a story BBC Sun, Sea and Song

Soundscapes linked to the core text

## PE

Athletics: preparation for Sports

Day

Circuits and fitness

## **PSHE**

Physical health & Mental wellbeing: Keeping healthy; food and exercise; hygiene routines; sun safety

#### Growing and changing:

Recognising what makes us unique and special; feelings; managing when things go wrong

**Keeping safe:** How rules and age restrictions help us;

#### RE

There is no unit - Kate wondered whether we should just keep it the same... stretches over 2 half terms? x

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