

Writtle Infant School Year 2 Half Term Plan: Autumn 1 2024

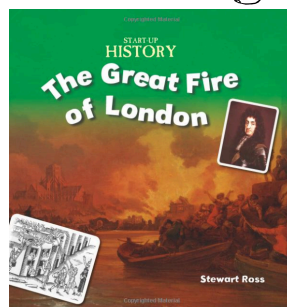
English

Reading: Developing fluency, confidence and understanding of text

Writing different types of sentences, using conjunctions and correct letter formation

Listening and asking relevant questions

London's Burning!



The events of the fire are simply retold, from its start in Pudding Lane to the reconstruction of London by Christopher Wren. We explore how the wooden houses of the time allowed the fire to spread and how we know what happened from eyewitness accounts such as Samuel Pepys' diary.

Maths

Number: Place value

Number: Addition and subtraction

Science

Materials: changing shape and suitability of everyday materials

Art & Design

Drawing focus: London skyline

Artists: Banksy, Charles McGee

Computing

We are safe researchers

Digital literacy: online safety

Word processing skills

Design & Technology

Cooking and nutrition: bread-making and 17thC biscuits

Tasting evaluation

Geography

Geographical skills and fieldwork

Comparison of Writtle and London

History

Changes within living memory: houses now and in the 17thC

Events beyond living memory: Great Fire of London

Lives of significant individuals: Samuel Pepys

Music

Exploring simple patterns

BBC Great Fire of London

PE

Skipping/Fitness: improve technique and speed

Ball skills: football

PSHE

Families and friendships: Making friends; feeling lonely and getting help

Safe relationships: Managing secrets; resisting pressure and getting help; recognising hurtful behaviour

Respecting ourselves and others: Recognising things in common and differences; playing and working cooperatively; sharing opinions

RE

Why is light an important symbol for Christians, Jews and Hindus?

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