

Writtle Infant School Year 1 Half Term Plan: Autumn 2 2024

<p>English</p> <p>Plan and write 4 sentence narrative story</p> <ul style="list-style-type: none">Telling and re-telling storiesLetter writingDrama -role play <p>Reading applying known phonics</p> <p>Use the conjunction 'and' to join sentences</p> <p>Develop spellings of simple words and words ending in 'nk'</p> <p>Develop correct letter formation (one-armed robots and capital equivalent)</p>	<p>Phonics</p> <p>Introducing the Phase 5 phonemes</p> <ul style="list-style-type: none">- ir, ie, ue, u- o, i, a, e- a-e, i-e, o-e, u-e- e-e, ew, ie, aw	<p>Looking After Our World</p>  <p><i>A delicious story about three friends which explores the trials and tribulations of friendship.</i></p>	<p>Maths</p> <p>Number: Addition and subtraction within 10</p>	<p>Science</p> <p>Everyday materials</p> <p>Pumpkin life cycle</p>
<p>Art & Design</p> <p>DT focus</p>	<p>Computing</p> <p>We are TV chefs</p> <p>Filming the steps of a recipe</p> <p>Computer science: computational thinking</p>		<p>Design & Technology</p> <p>Explore and use mechanisms (pop-up Christmas card)</p> <p>Design and make a Christmas tree decoration</p> <p>Cooking and nutrition: Gingerbread biscuits</p>	<p>Geography</p> <p>Human and physical features</p> <p>Comparisons between Writtle and contrasting place (link to Pattan's Pumpkin India) human and physical</p> <p>Seas surrounding UK</p> <p>Hot and cold areas of the world (link to Pattan's Pumpkin)</p> <p>Compare human and physical features</p>
<p>History</p> <p>The lives of significant individuals</p> <p>Who was Guy Fawkes? Why is he significant?</p>	<p>Music</p> <p>Adding rhythm and pitch</p> <p>Christmas Production</p>		<p>PE</p> <p>Ball Skills: football, kicking, passing</p> <p>Gymnastics: curling, rolling, control</p>	<p>PSHE</p> <p>Families and friendships: Roles of different people; families; feeling cared for</p> <p>Safe relationships: Recognising privacy; staying safe; seeking permission</p> <p>Respecting ourselves and others: How behaviour affects others; being polite and respectful</p>