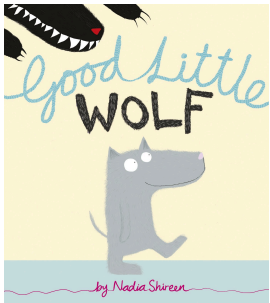


Writtle Infant School Year 1 Half Term Plan: Spring 1 2025

<p>English</p> <p>Re-tell stories Traditional tales (including wolves) & tales with a twist Write a fact file Plan and write a simple story Drama: focus on feelings. Pretend to be a character Reading texts using phonetic knowledge and developing fluency Use and understand purpose of nouns and adjectives Spell proper nouns and I with a capital letter Spell simple plurals Letter formation (curly caterpillar & capital equivalent. Digits 0, 6, 8, 9)</p>	<p>Phonics</p> <p>Phase 5 sounds</p>	<p>Twisted Tales</p>  <p><i>A deceptively simple tale with a killer twist! We make links and comparisons with traditional fairy tales and retellings and discuss universal themes such as the representation of 'good' and 'bad' characters in literature.</i></p>	<p>Maths</p> <p>Number: Place value within 20 Number: Addition and subtraction within 20</p>	<p>Science</p> <p>Animals including humans Finding out about wolves and their life cycle Animal groups: mammals, carnivores, omnivores, herbivores</p>
<p>Art & Design</p> <p>Drawing and Painting focus: Wolf and Little Red Making a multimedia book including computer aided drawing Artist: Henri Rousseau Looking at artists that have depicted wolves</p>	<p>Computing</p> <p>We are digital artists - creating work inspired by great artists Digital literacy: online safety</p>		<p>Design & Technology</p> <p>Cooking and nutrition: Design and make a healthy plate of food for the wolf that has a cooked element Design and build structures: Make a basket using weaving</p>	<p>Geography</p> <p>Skills and fieldwork Locations of wolves Physical features: forest (link to Good Little Wolf) Animal habitats: Yellowstone and reintroduction of wolves</p>
<p>History</p> <p>Changes within living memory How do we find out about the past? How things have changed compared with 100 years ago?</p>	<p>Music</p> <p>Introducing tempo and dynamics BBC Little Red Riding Hood Peter & the Wolf by Sergei Prokofiev (Essex Model Music Curriculum)</p>		<p>PSHE</p> <p>Belonging to a community: What rules are; caring for others' needs; looking after the environment Media literacy/ Digital resilience: Using the internet and digital devices; communicating online Money and Work: Strengths and interests; jobs in the community</p>	<p>RE</p> <p>Enquiry question: What do Jewish people remember on Shabbat? Saffron Academy Trust RE Unit 1.3</p>