## Writtle Infant School Year 2 Half Term Plan: Spring 1 2025

## **English**

Reading: Re-telling a story from memory. Increasing fluency. Using verbs. Correct use of apostrophes.

**Extended writing** 

Use emphasis, story language and interesting vocabulary Handwriting **Phonics** 

## **Art & Design**

Sculpture focus: 3D dragons with texture eg: scales using air drying clay

Illustrator: Gary Blythe

Artist: Bob Ross

Using pastels/chalk to create the Northern Lights ne mountain scenes

Pencil skills to draw an outline of a

## dragon

# **History**

Lives of significant individuals: Famous female mountaineer Junko Tahei

# **Computing**

Switched On Computing: We are games testers

Computer science: computational thinking

A beautifully written and illustrated book about dancing dragons and a

## Music

Exploring feelings through music

Preparation for the Chelmsford Infant Music Festival

## PE

Dragon Quest

Moon Dragons

strong minded young girl called

Alina, who realises that there are

some secrets worth keeping!

We use this book to focus our

learning on the topic of mountains

and we explore the concepts of

dilemmas, truths and lies. This

enables the children to involve themselves in discussions and go on

a journey of discovery.

Dance/Movement

Skills- spacial awareness, passing and receiving, dodging, ball skills, team building

## **Maths**

Measurement: Money

Number: Multiplication and division

Shape

## Science

Focus on working scientifically: questions, observations and simple tests

Fair testing

# **Design & Technology**

Design and make a vehicle to transport dragons' eggs safely

Cooking and Nutrition: Dragon shortbread biscuits

Following instructions

# Geography

Physical features: mountains and forests

## **PSHE**

Belonging to a community: Belonging to a group; roles and responsibilities; being the same and different in the community Media literacy and Digital resilience: The internet in everyday life; online content and information Money and Work: What money is; needs and wants; looking after money

RE

How do Christians belong to their faith family? (Thinking through Living)